

Chapters One – Three

1. Why was Dee so upset with Samantha? **She stared at Dee all the time and was suddenly in on many friend activities.**
2. Compare Dee and Joey. How were they alike? **They were both smart and had thin blond hair.**
3. Who gave Dee comfort when she was upset? **Her parents and Einstein, her pet dog**
4. What was Dee's favorite book and movie? **The Wizard of Oz**
5. Why was Dee sent to the principal's office so often? **She was bored in class and drew on her papers. Sometimes she acted disrespectful in class.**
6. How did the students feel about their teacher Ms. Hersh? **She was the teacher students hoped they didn't get for fifth grade. They were afraid to make her angry because she seemed mean sometimes.**
7. Describe Pete. How did Dee feel about him? **He was the class clown and Dee's academic rival. She was jealous of him sometimes.**
8. What happened during the kickball game? **The girls won.**
9. Give some examples of ways Joey was creative. **He had a great imagination and pretended to be a time traveler. Once, he thought he saw a UFO. He thought a bottle cap was valuable.**
10. What was Joey's prediction? Did it come true? **He predicted that it would rain by 6:30. It did come true.**

Chapters Four – Ten

1. Who were the Terrific Trio? **Dee, Sue, and Ronnie**
2. What happened in Dee's group of friends that made her unhappy? **Sue and Ronnie were whispering secrets about Samantha. Dee felt left out.**
3. How does Dee feel about the upcoming research project? **She wasn't looking forward to it.**
4. How did Dee's day begin on the morning her report was due? **Dee got out of bed late, forgot her report, and, when she went back for it, she missed the bus.**

5. What did Dee notice on Samantha's desk? She noticed a beautiful bright pink folder that looked awesome.
6. What was Dee's big mistake? Why did she do it? Dee stole Samantha's report and threw it into the trash during lunch. She was angry because Samantha stared at her and was stealing her friends.
7. Describe what happened after Dee went home. Ms. Hersh called her parents, and Dee had to explain to them what happened.
8. How did Sue and Ronnie treat Dee after her big mistake? They stopped talking to her.
9. What was Mr. Kent's not-so-great idea? He suggested that Dee and Samantha work together after school to re-create the report.
10. What dramatic thing happened when Dee and Samantha worked together? Dee exploded in anger and Samantha cried.
11. What surprising things did Dee learn about Samantha? She looked up to Dee because she was smart. Samantha was doing poorly in school and might have to stay back.
12. What funny thing happened while Dee and Samantha were talking after school? Pete rode his bicycle into the classroom, and Ms. Hersh became angry.

Chapters Eleven – Seventeen

1. When Ms. Hersh called her name, what embarrassing thing did Dee do? Dee got up to leave the room because she thought that Ms. Hersh was sending her to the office.
2. During the softball game, Dee was called to pitch. What happened? She hit Pete in the knee with the ball.
3. Why did Dee decide to quit softball? She was embarrassed that she hit Pete and had to deal with mean comments from classmates.
4. What advice did Mr. Kent share with Dee? Did she take his advice? Mr. Kent told Dee not to quit and to get back out there and pitch. Dee did take his advice.
5. What did Dee's parents say about making mistakes? Mistakes take longer to fix than to make.
6. What happened at the sleepover? Ronnie fell on Sue's head and caused a bloody nose.
7. Whom did Dee and her friends see at the pool? Why were they there? Pete, Andrew, Larry, and three other boys. They were there for Andrew's birthday party.

8. What did Dee notice about Samantha when they were bringing their projects into school?
Samantha had lots of things: two boxes, an overstuffed backpack, and a poster.
9. What was Pete's project like? How did his classmates react to it?
Pete dressed up as Paul Revere and did his project in character. His classmates loved it and treated him like a movie star!
10. What upsetting thing happened when Dee presented her project?
As she was trying to remove a chicken bone "fossil" from plaster of Paris, it crumbled.
11. Describe Samantha's project.
Samantha had made her costume and brought lots of visual aids, including candy! She spoke quietly, but Dee encouraged her to speak louder. It was a great project.

Chapter Eighteen – Twenty-four

1. What mischief did "Powerhouse" make when riding the bus to school?
He announced that Larry said that there was going to be a hurricane or tornado. Many kids on the bus became frightened, and the bus ride became chaos!
2. What happened during Ronnie's presentation?
Sue came into class late with a black eye. Ronnie got distracted, stopped talking, and became upset.
3. How did Dee try to help her quarreling friends?
She asked Mr. Kent to help them, but he said that Sue and Ronnie should come to him instead. Then Dee suggested that they could talk to Mr. Kent.
4. Samantha passed Dee a note. What did Dee promise Samantha because of the note?
Dee promised that Mrs. Lanson would tutor Samantha.
5. Dee and Pete were called to a special meeting. What was it about?
It was a meeting for gifted students about a new program called Advance.
6. What good news did Ms. Hersh share with the class?
Ms. Hersh announced that everyone passed the project and the grades were good.
7. What projects were the students in Advance working on?
The third graders had to balance blocks on a scale, the fourth graders had to build a bridge out of toothpicks and glue, and the fifth graders had to solve a mystery in the form of a play.
8. What shocking thing occurred when Ms. Hersh passed back the reports?
Samantha received two reports, which included the ruined one.
9. What title did Samantha give her folder? Why did she choose that title?
She chose the title Gloppy because it had been in the trash with melted ice cream on it.

10. What did the fifth graders build during their Advance class? Explain the project.
They built a bridge out of toothpicks and glue that was strong enough to hold two rolls of pennies.
11. What was Andrew like? Give some examples.
He teased the girls about sports and taunted Dee in a mean way.

Chapters Twenty-five – Twenty-eight

1. Which unlikely student volunteered to show the work to the hardest homework problem?
Samantha
2. Why do you think she was able to get the answer correct?
She had been tutored by Mrs. Lanson, which helped her to have more confidence in her ability for math.
3. Why did the fifth graders decide to play the Big Game?
The boys and girls each thought they had won more games than the other. The Big Game would decide which team was the best.
4. What happened to Pete after first recess?
He fell asleep in class because he was feverish and sick. He ended up going home.
5. How did the Big Game end? How did the players feel about it?
The game ended in a tie score. Both sides were upset because the inning wasn't over when the bell rang. Each side felt that they should have won the game.
6. What did Mr. Kent say about the final score of the game? Do you agree with him?
"A tie score is a fine score." Opinions will vary.
7. What prank did Joey play on Dee?
He woke her up and told her that the bus would be there in five minutes. It was actually an hour earlier than he had said.
8. What prank did Dee decide to play on Pete? Did he fall for it?
She told Pete that the bridge they built collapsed. He did fall for it at first.
9. What was the surprise twist about Dee's prank on Pete?
Pete had Andrew set up a scene that looked like the bridge collapsed to trick her.
10. What was Dee afraid of on the last day of school?
Dee was afraid that Samantha would have to stay back in elementary school while everyone else moved on to middle school.
11. Did Dee's fear come true? Describe the scene. No, it didn't come true. Samantha came out crying, but the tears were of joy and relief because she passed fifth grade.